

Reading Discussion Video Analysis Rubric

	3	2	1
	You've Got It!	Almost there!	Still Developing!
<p><u>Time Management</u> Reading discussions should last between 2-4 minutes.</p>	The reading discussion lasted between 2 and 4 minutes.	The reading discussion was out of the recommended timeframe, but only by a 30 seconds.	The reading discussions lasted less than a minute and 30 seconds.
<p><u>Open-Ended Questions</u> Questions should promote higher order thinking.</p>	At least 2 open-ended questions were asked by the caregiver.	At least 1 open-ended question was asked by the caregiver.	Open-ended questions were not asked during the discussion.
<p><u>Prompting</u> Prompting should be used to assist the student with elaborating.</p>	Prompting was used by the caregiver at least 2 times to assist the student with elaborating.	Prompting was used by the caregiver at least 1 times to assist the student with elaborating.	Prompting was not used by the caregiver to assist the student with elaborating.
<p><u>Student-Centered</u> The student should do the majority of the talking.</p>	The student was the primary speaker during the discussion and spoke at least 80% of the time.	The student was the primary speaker during the discussion and spoke at least 60-80% of the time.	The student was not the primary speaker during the discussion and spoke at less than 50% of the time.
<p><u>Focused Discussions</u> Distractions and disruptions should be limited.</p>	The discussion remained focused on reading at least 90% of the time and was not disrupted by off topic conversations or distractions.	The discussion remained focused on reading at least 70% of the time and was not severely disrupted by off topic conversations or distractions.	The discussion remained was focused on reading for less than 70% of the time and was severely disrupted by off topic conversations or distractions.

**Use this rubric to improve the reading discussions that you have with your child at home.
Do not get discouraged in the “Still Developing” phase. This is a work in progress!**